

**YEAR 4  
AUTUMN  
TERM 2024**

# ANGLO SAXONS AND SCOTS

**WHAT IMPACT DID THE ANGLO SAXONS HAVE ON LIFE IN BRITAIN?**

## English

### Reading

- Fluency of reading - decoding unfamiliar words and using an awareness of the 6Ps to read aloud accurately
- Using background and prior knowledge to make sensible predictions about what they may come across in the text in terms of facts, concepts and vocabulary.
- Asking questions to improve understanding of a text
- Retrieving key information in fiction and non-fiction texts
- Checking that a book makes sense and exploring the meaning of unknown words
- Retelling well known stories
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### Writing and Grammar

The City of Stars by Pie Corbett - writing a descriptive list poem using vocabulary that creates emotions and images.

The Wild Girl - writing a defeat the monster story, focusing on the use of vocabulary to create suspense and setting descriptions.

The Day I Met the Mighty Aslan - writing a clear recount of events to create a magazine article about meeting a fictional character, focusing on the use of conjunctions as sentence starters.

## Spelling

- Doubling the final consonant when adding a suffix - ed, ing, er
- Adding ly to an adjective to form an adverb
- Spelling pattern: ou
- Spelling pattern: ch (sounds like k)
- Spelling pattern: gue
- Spelling pattern: y for an 'i'
- Prefix - inter
- Prefix - auto
- Spelling pattern: ation
- Spelling pattern: tion
- Statutory words from Year 3 and 4 spelling lists

## Maths

### Power Maths Textbook A

- Place Value - the value of digits in numbers to 1000
- Addition and subtraction - adding and subtracting 4-digit numbers, crossing 10
- Multiplication and division - times tables and associated division facts ( $\times 10, 100, 6, 9, 11, 12$  and 7) and solving problems involving these.
- Daily calculation fluency development
- Measures - calculating the area of spaces

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## WHAT IMPACT DID THE ANGLO SAXONS HAVE ON LIFE IN BRITAIN?

### History

- Exploring and analysing different sources to learn about life in the past.  
Making links to the end of the Roman Empire and how it led to the period of the Anglo-Saxons.
- Who were the Anglo-Saxons and where did they settle?
- Exploring hierarchies, kingdoms and religion.
- Learning about significant individuals and places.

### Art

#### Drawing - Power Prints

- Exploring use of pencil tones when shading and creating a simple 3D effect.
- Exploring how pressure and holding pencils in different ways can create a different effect.
- Demonstrating an awareness of the relative size of objects to one another.

### Computing

#### Purple Mash - Coding

- Design, create code, test and debug
- Using if and when statements and co-ordinates to create code.

#### Purple Mash - Online safety.

- Identify examples of phishing and malware.
- Exploring what plagiarism is.
- Understanding what healthy screen time is.

### PSHE

#### Families and Friendships

- Exploring positive friendships including those we have online.
- Discussions around safe relationships and how we respond to hurtful behaviour.
- Respecting ourselves- how to deal with discussions about differences sensitively.

### DT

#### Levers and Linkages

- To design, make and evaluate different moving mechanisms such as flaps, levers and sliders.
- Exploring different cutting, joining and finishing techniques.
- Using appropriate tools to cut, shape and join pieces of card and paper.

### Science

#### States of Matter

- Exploring what makes a material a solid, liquid or gas.
- Experimenting how states of matter can change.
- Using thermometers to measure temperature and explore the melting points of materials.
- The Water Cycle processes.

### Values-

#### Hope and Trust and Peace

- Exploring the meanings of different quotes from the Bible relating to these values.
- Exploring hopes for ourselves, our school, our community and the world.
- Discussing what peace looks like and feels like.

### Music

#### Body Percussion - The Rainforest

- Exploring the structure of music and how to identify layers in pieces of music.
- Use a variety of body percussion techniques to create contrasting rhythms and melodies.

#### Changes in pitch, tempo and dynamics - Rivers

- Singing in tune and harmony with others.
- Understanding the term 'ostinato'.
- Feelings from music.

### RE

#### Why Do We Celebrate?

- Exploring links between celebration, and remembrance.
- Looking at different key beliefs and celebrations across different world religions.

### Special days

- WOW day- Monday 11<sup>th</sup> September
  - Anglo-Saxon workshops - Monday 16<sup>th</sup> September
- Forest school - Tuesday 24<sup>th</sup> September
  - Harvest festival in church
- And lots of other workshops in school too!

### How to help at home:

- All children across the country in year four will take the multiplication table check. It is really important that we learn all our times tables to 12 x 12 this year as they truly help to unlock maths and make it easier on our brains! 10 minutes of TTR is a proven way of learning these facts at speed.

### PE - Real PE

- PE will be on a **Monday and Wednesday** during the Autumn Term. REAL PE - exploring different ways of balancing and movement- jumping and landing.

### French

#### La Famille / La Date

- Learning new vocabulary linked to families and months of the year
- Conversations including introducing family members