

Years 5
Autumn term
2024

Is calling the Vikings vicious killers and thieves fair?

Writing and grammar-

To start off our Talk for Writing unit, Y5 will be looking at the inspiring poem 'The Door' by Miroslav Halub and later on in the term will be performing the poem 'The Chant' by the famous William Shakespeare. In addition, the children will be learning the model text from the book 'The Morning I Met a Whale' by Michael Morpurgo and developing their skills to create a high-quality story starter. After this, Y5 will be writing their own information texts about Orcas. In grammar, we will be consolidating our learning from KS1 and LKS2 before moving on to UKS2 grammar.

Reading-

Y5 will be reading the book 'the Boy at the Back of the Class' and 'Loki - Good God gone Bad' to develop their reading skills and strategies. As well as these texts, Y5 will be reading a range of extracts and texts from a diverse selection. During these lessons, Y5 will have the opportunity to develop their reading fluency, using the 6Ps, and will be able to apply the reading toolkit, which has been developed to help enhance the reading skills and strategies children need to know to comprehend a piece of writing.

Spelling-

10 weekly spellings taken from the Y5/6 spelling curriculum will be sent home each week. The spelling pattern/rule will be clearly marked on the homework sheet. The children will be tested on some of the words from their new spelling pattern/rule in the recall session of our active spelling lessons. We will also be 'flashbacking' to other year group spellings too.

Spelling rules: adding the suffix -able -ible revising prefixes from LKS2, -ant -ent, homophones, revision of -ous and -tion, -sion, silent letter (K) - ough, and look at doubling the consonant

Maths- Power Maths Textbook A

Y5 will start the term consolidating and extending their place value knowledge. This will include:

- developing their understanding of numbers up to 100,000 (including ordering, comparing and rounding)
- developing their understanding of numbers up to 1,000,000 (including ordering, comparing and rounding)
- being able to read different graphs and plotting information onto a line graph
- adding and subtracting using the formal written methods and solving worded problems
- to be able to recognize square numbers, prime numbers, cube numbers and multiply/divide by 10/100 and 1000
- to be able to find the perimeter and area of shapes with missing measurements

CLIC

Two of the main focuses for CLIC this term will be linked to multiplying and dividing by 10, 100 and 100 and also ensuring rapid recall of times tables up to 12X12.

You can support your child by:

- Playing times tables games and encouraging recall up to 12X12
- Helping complete their homework
- Encouraging the use of the inverse to check calculations